

Cascade/Shasta Middle School Survey

**FACULTY EVALUATION OF CLASSROOM INSTRUCTIONAL PRACTICES**

Check one box for implementation and one box for importance for each practice

Extent Practice is Used in Your Classroom			Instructional Practice	Importance for Student Achievement/Learning		
Often	Sometimes	Rarely		High	Med	Low
			<b>GENERAL CLASSROOM PRACTICES</b>			
			1. Consistent high expectations			
			2. Regular classroom routines			
			3. Prepared and organized for class			
			4. Establishing clear lesson objectives			
			5. Logical steps followed throughout lesson			
			6. Frequent checks for understanding			
			7. Maintaining student engagement			
			8. Planned lesson closing			
			<b>SPECIFIC INSTRUCTIONAL TECHNIQUES</b>			
			1. Modeling			
			2. Planned variation of activities			
			3. Effective student partnering			
			4. Effective use of reinforcement			
			5. Use of technology (media, computers...)			
			6. Graphic organizers			
			7. Maximizing time on task			
			8. Effective use of learning styles			
			9. Connecting content to familiar			
			<b>TECHNIQUES FOR MOTIVATION</b>			
			1. Teacher enthusiasm for learning			
			2. Timely return of student work			
			3. Specific positive feedback and encouragement			
			4. Use of openers, warm-ups to engage			
			5. Use of student pairs or small groups			
			6. Use of role plays, simulations			

			7. Use of incentives			
			8. Pacing, keeping things moving			
			9. Set time frames			
			<b>PRACTICES FOR STUDENT ACCOUNTABILITY</b>			
			1. Frequent progress reports			
			1. Consistent follow-through			
			2. Clarity of expectations			
			3. Consistency with established consequences			
			5. Parent contacts and involvement			
			6. Emphasis on positive approaches			
			7. Student involvement and responsibility			
			<b>ASSESSMENT</b>			
			1. Teacher made tests			
			2. Oral response to questions			
			3. Written response to questions			
			4. Measuring student participation			
			5. Utilization of text quizzes/tests			
			6. Teacher observations/checks of tasks			
			7. Project evaluation			
			8. Instruction adjusted on basis of assessment			
			9. Spot checks for understanding/on track			